



Akaal Primary School Coverage
Year Group: Six



Enrichment: Find My Future

	Autumn Term Topic: Hold Tight, Riders	Spring Term Topic: Unspoken	Summer Term Topic: Wayfinder
English	<p>Topic: Hold Tight, Riders Text Types: Adventure Narrative, Structured Poetry Non-Fiction: Non-Chronological Report, Persuasive Text</p>	<p>Topic: Unspoken Text Types: Mystery Narrative, Science Fiction, Visual poetry Non-Fiction: Instructional Text, Recount</p>	<p>Topic: Wayfinder Text Types: Historical Fiction, Contemporary Fiction, Free Verse, Film Script Non-Fiction: Explanatory Text, Discussion Text</p>
Maths	<p>Curriculum Focus: Place Value, Addition and Subtraction Curriculum Objectives Covered: Ma6/2.1, Ma6/2.2</p>	<p>Curriculum Focus: Multiplication and Division, Fractions, Ratio and Proportion, Algebra, Measurement, Geometry, Position and Direction, Statistics Curriculum Objectives Covered: Ma6/2.3, Ma6/2.4, Ma6/2.5, Ma6/3.1, Ma6/3.2, Ma6/3.3, Ma6/4.1</p>	<p>Curriculum Focus: Revisiting where necessary Curriculum Objectives Covered: As necessary</p>
Science	<p>Topic: Hold Tight, Riders Curriculum Focus: Working Scientifically, Electricity, Animals including Humans Curriculum Objectives Covered: Sc6/1 (all), Sc6/4.2a, Sc4/4.2b, Sc4/4.2c, Sc6/2.2b (link to DT cooking mission)</p>	<p>Topic: Unspoken Curriculum Focus: Working Scientifically, Light Curriculum Objectives Covered: Sc6/1 (all), Sc6/4.1a, Sc6/4.1b, Sc6/4.1c, Sc6/4.1d,</p>	<p>Topic: Wayfinder Curriculum Focus: Working Scientifically, Evolution, Living Things and Their Habitats, Animals including Humans Curriculum Objectives Covered: Sc6/1 (all), Sc6/2.3a, Sc6/2.3b, Sc6/2.3c, Sc6/2.1a, Sc6/2.1b, Sc6/2.2a, Sc6/2.2b</p>
Art	<p>Curriculum Focus: Sketching - sketching a range of fairground signs</p>	<p>Curriculum Focus: Painting - Graffiti and Banksy Curriculum Objectives Covered: Ar2/1.2</p>	<p>Curriculum Focus: Sculpture - create a sculpture based on immigration</p>



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	Curriculum Objectives Covered: Ar2/1.2, Ar2/1.3		Curriculum Objectives Covered: Ar2/1.1, Ar2/1.2
DT	<p>Curriculum Focus: Create a theme park ride Create a vegan menu</p> <p>Curriculum Objectives Covered: DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate, DT2/1.4 - Technological Knowledge, DT2/1.5 Cooking & Nutrition</p>	<p>Curriculum Focus: Design and create clothing to make a statement</p> <p>Curriculum Objectives Covered: DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate</p>	<p>Curriculum Focus: Create a pair of shoes for somebody having to travel</p> <p>Curriculum Objectives Covered: DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate</p>
Music	<p>Curriculum Focus: Composing music for a fairground ride, based on emotion - focus on In the Hall of the Mountain King</p> <p>Curriculum Objectives Covered: Mu2/1.1 - Performing, Mu2/1.2 -Composition, Mu2/1.3 - Appreciation, Mu2/1.4 - Composition, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation</p>	<p>Curriculum Focus: Create a musical book</p> <p>Curriculum Objectives Covered: Mu2/1.1 - Performing, Mu2/1.2 -Composition, Mu2/1.3 - Appreciation, Mu2/1.4 - Composition, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation</p>	<p>Curriculum Focus: Singing based on immigration</p> <p>Curriculum Objectives Covered: Mu2/1.1 - Performing/Singing, Mu2/1.2 -Composition, Mu2/1.3 -Appreciation, Mu2/1.4 - Composition, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation</p>
History	<p>Curriculum Focus: Understanding how fairgrounds have changed over time and impacted Britain</p> <p>Curriculum Objectives Covered: Hi2/2.1</p>	<p>Curriculum Focus: Understanding how communication has changed over time</p> <p>Curriculum Objectives Covered: Hi2/2.1</p>	<p>Curriculum Focus: Looking at the invasion and raids of the Vikings, with a focus on migration</p> <p>Curriculum Objectives Covered: Hi2/1.4</p>
Geography	<p>Topic: Hold Tight, Riders</p> <p>Curriculum Focus: Identify the use of land for fairgrounds and theme parks, and how this has changed over time</p> <p>Curriculum Objectives Covered: Ge2/1.3b</p>	<p>Topic: Unspoken</p> <p>Curriculum Focus: Use compass points to guide without speaking</p> <p>Curriculum Objectives Covered: Ge2/1.4b</p>	<p>Topic: Wayfinder</p> <p>Curriculum Focus: Look at the settlement and trade aspects of migration</p> <p>Curriculum Objectives Covered: Ge2/1.3b</p>
RE/Sikhi	<p>Curriculum Focus: Do all religious beliefs influence people to behave well towards others?</p>		<p>Curriculum Focus: Does living out parents' religious beliefs/traditions eg Kashrut or</p>



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		<p>Curriculum Focus: Is it possible to hold religious beliefs without trying to make the world a better place? One</p>	<p>Ramadan take away someone's freedom or add to his/her sense of identity?</p>
<p>Personal Development</p>	<p>Curriculum Focus: Healthy Mind, Healthy Body Keeping Ourselves Safe</p>	<p>Curriculum Focus: First Aid Life Skills</p>	<p>Curriculum Focus: Diversity Relationships</p>
<p>Spanish</p>	<p>Curriculum Focus: Who am I? Name, age, birthday, favourite colours, hair colour eye colour, favourite fruit, favourite meals and Can I hold a conversation? Curriculum Objectives Covered: FL2/1.1a, FL2/1.2c, FL2/1.2d, FL2/1.3c, FL2/1.4a, FL2/1.4c</p>	<p>Curriculum Focus: What is it like to live in Spain? and What do people eat in Spain? Curriculum Objectives Covered: FL2/1.1a, FL2/1.2c, FL2/1.2d, FL2/1.3c, FL2/1.4a, FL2/1.4c</p>	<p>Curriculum Focus: What is it like at school? Lessons and equipment and Can I write a story? Curriculum Objectives Covered: FL2/1.1a, FL2/1.2c, FL2/1.2d, FL2/1.3c, FL2/1.4a, FL2/1.4b, FL2/1.4c</p>
<p>Computing</p>	<p>Curriculum Focus: I.T. - What is it good for? Sensational Software Curriculum Objectives Covered: Co2/1.4, Co2/1.5, Co2/1.6, Co2/1.4</p>	<p>Curriculum Focus: Sensational Software Continued (assessment-based) Code Master Curriculum Objectives Covered: Co2/1.4, Co2/1.6, Co2/1.1, Co2/1.2, Co2/1.3</p>	<p>Curriculum Focus: A New Reality Lights, Camera, Action Curriculum Objectives Covered: Co2/1.3, Co2/1.5, Co2/1.6, Co2/1.4, Co2/1.7</p>
<p>PE/Dance</p>	<p>Topic: Hold Tight, Riders Curriculum Focus: Athletics/Games Curriculum Objectives Covered: PE2/1.1a, PE2/1.1c, PE2/1.1d, PE2/1.1f Curriculum Focus: Dance - studying and replicating the movements of a fairground Curriculum Objectives Covered: PE2/1.1d</p>	<p>Topic: Unspoken Curriculum Focus: Bowling/games Curriculum Objectives Covered: PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f Curriculum Focus: Dance - studying the Hakka and creating own version Curriculum Objectives Covered: PE2/1.1d</p>	<p>Topic: The Arrival Curriculum Focus: Striking with accuracy/games Curriculum Objectives Covered: PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f Curriculum Focus: Dance - focus on Attraction shadow dancers - performing around a message Curriculum Objectives Covered: PE2/1.1d</p>



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