



Akaal Primary School Coverage  
Year Group: Three



Enrichment: Find my Values

	<b>Autumn Term Topic: Here Be Dragons</b>	<b>Spring Term Topic: The Golden Ticket</b>	<b>Summer Term Topic: What a Wonderful World</b>
<b>English</b>	<b>Text Types:</b> Adventure Narrative, Myths and Legends <b>Non-Fiction:</b> Instructional Text	<b>Text Types:</b> Mystery Narrative, Dilemma Narrative, Visual Poetry <b>Non-Fiction:</b> Explanatory text, Recount	<b>Text Types:</b> Fantasy Narrative, Structured Poetry <b>Non-Fiction:</b> Discussion Text
<b>Maths</b>	<b>Curriculum Focus:</b> Place Value, Addition and Subtraction <b>Curriculum Objectives Covered:</b> Ma3/2.1, Ma3/2.2	<b>Curriculum Focus:</b> Multiplication and Division, <b>Curriculum Objectives Covered:</b> Ma3/2.3,	<b>Curriculum Focus:</b> Fractions, Measurement, Geometry, Statistics <b>Curriculum Objectives Covered:</b> Ma3/2.4, Ma3/3.1, Ma3/3.2, Ma3/4.1
<b>Science</b>	<b>Curriculum Focus:</b> Working Scientifically, Animals including Humans <b>Curriculum Objectives Covered:</b> Sc3/1 (all), Sc3/2.2a, Sc3/2.2b	<b>Curriculum Focus:</b> Working Scientifically, Plants <b>Curriculum Objectives Covered:</b> Sc3/1 (all), Sc3/2.1a, Sc3/2.1b, Sc3/2.1d	<b>Curriculum Focus:</b> Working Scientifically, Forces and Magnets, Light, Plants, Rocks <b>Curriculum Objectives Covered:</b> Sc3/1 (all), Sc3/4.2a, Sc3/4.2b, Sc3/4.2c, Sc3/4.2d, Sc3/4.2e, Sc3/4.2f, Sc3/4.1a, Sc3/4.1b, Sc3/4.1c, Sc3/4.1d, Sc3/4.1e, Sc3/2.1c, Sc3/3.1a, Sc3/3.1b, Sc3/3.1c
<b>Art</b>	<b>Curriculum Focus:</b> Painting - Create a watercolour of the difference in China <b>Curriculum Objectives Covered:</b> Ar2/1.2	<b>Curriculum Focus:</b> Drawing - draw Willy Wonka, with a focus on a range of illustrators including Quentin Blake <b>Curriculum Objectives Covered:</b> Ar2/1.1, Ar2/1.2, Ar2/1.3	<b>Curriculum Focus:</b> Using clay to create sculptures of fossils <b>Curriculum Objectives Covered:</b> Ar2/1.2



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<b>DT</b>	<p><b>Curriculum Focus:</b> Create a moving dragon  <b>Curriculum Objectives Covered:</b> DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate, DT2/1.4 - Technological Knowledge</p>	<p><b>Curriculum Focus:</b> Design a new machine for the Chocolate Factory  <b>Curriculum Objectives Covered:</b> DT2/1.1 - Design, DT2/1.3 Evaluate</p>	<p><b>Curriculum Focus:</b> Create a water feature  <b>Curriculum Objectives Covered:</b> DT2/1.1 - Design, DT2/1.2 - Make, DT2/1.3 Evaluate, DT2/1.4 - Technological Knowledge</p>
<b>Music</b>	<p><b>Curriculum Focus:</b> Create a piece of music for a Chinese dragon dance  <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing, Mu2/1.3 -Appreciation, Mu2/1.5 - Evaluation/Appreciation, Mu2/1.6 - Appreciation</p>	<p><b>Curriculum Focus:</b> Create a musical sound for a character  <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing, Mu2/1.3 -Appreciation, Mu2/1.5 - Appreciation, Mu2/1.6 - Appreciation</p>	<p><b>Curriculum Focus:</b> Use instruments to make natural sounds  <b>Curriculum Objectives Covered:</b> Mu2/1.1 - Performing, Mu2/1.2 -Composition, Mu2/1.4 - Composition</p>
<b>History</b>	<p><b>Curriculum Focus:</b> A study of the impact that the dragons had on Ancient China            Understand how people in Ancient China lived.  <b>Curriculum Objectives Covered:</b> Hi2/2.5</p>	<p><b>Curriculum Focus:</b> A study into Roald Dahl's contribution to British history            Understand the history of the Ancient Mayans  <b>Curriculum Objectives Covered:</b> Hi2/2.1, Hi2/2.5</p>	<p><b>Curriculum Focus:</b> Understand how Anglo Saxon art and culture influenced the world today.            (History)  <b>Curriculum Objectives Covered:</b> Hi2/1.3</p>
<b>Geography</b>	<p><b>Topic:</b> Here Be Dragons  <b>Curriculum Focus:</b> Create a booklet about China and the physical features there including mountains, rivers, animals and food  <b>Curriculum Objectives Covered:</b> Ge2/1.2a, Ge2/1.3a, Ge2/1.b, Ge2/1.4a</p>	<p><b>Topic:</b> The Golden Ticket Idea  <b>Curriculum Focus:</b> Compare Mexico to local area  <b>Curriculum Objectives Covered:</b> Ge2/1.2a, Ge2/1.3a, Ge2/1.b, Ge2/1.4a</p>	<p><b>Topic:</b> What a Wonderful World  <b>Curriculum Focus:</b> Locating the world's countries on a map, identifying key human and physical features            Explore volcanoes and the water cycle  <b>Curriculum Objectives Covered:</b> Ge2/1.1a, Ge2/1.3a, Ge2/1.3b, Ge2/1.4a</p>
<b>RE/Sikhi</b>	<p><b>Curriculum Focus:</b> Does participating in worship help people feel closer to God or their faith community?</p>	<p><b>Curriculum Focus:</b> Does participating in worship help people feel closer to God or their faith community?            Do religious people lead better lives?</p>	<p><b>Curriculum Focus:</b> Do religious people lead better lives?</p>
	<p><b>Curriculum Focus:</b> Healthy Mind, Healthy Body</p>	<p><b>Curriculum Focus:</b> First Aid</p>	<p><b>Curriculum Focus:</b> Diversity</p>



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<b>Personal Development</b>	Keeping Ourselves Safe	Life Skills	Relationships
<b>Spanish</b>	<p><b>Curriculum Focus:</b> Basic greetings and conversational Spanish and Where is Spain and who speaks Spanish?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1a, FL2/1.2a, FL2/1.3b</p>	<p><b>Curriculum Focus:</b> Weather and Do I know the days and months?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1b, FL2/1.2b, FL2/1.3b</p>	<p><b>Curriculum Focus:</b> What is it like at school? and Can I write a story?</p> <p><b>Curriculum Objectives Covered:</b> FL2/1.1b, FL2/1.2b, FL2/1.3b FL2/1.4b</p>
<b>Computing</b>	<p><b>Curriculum Focus:</b> I.T. - What is it good for? Sensational Software</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.4, Co2/1.5, Co2/1.6, Co2/1.4</p>	<p><b>Curriculum Focus:</b> Sensational Software Continued (assessment-based) Code Master</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.4, Co2/1.6, Co2/1.1, Co2/1.2, Co2/1.3</p>	<p><b>Curriculum Focus:</b> A New Reality Lights, Camera, Action</p> <p><b>Curriculum Objectives Covered:</b> Co2/1.3, Co2/1.5, Co2/1.6, Co2/1.4, Co2/1.7</p>
<b>PE/Dance</b>	<p><b>Topic:</b> Here Be Dragons</p> <p><b>Curriculum Focus:</b> Athletics/Games</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1c, PE2/1.1d, PE2/1.1f</p> <p><b>Curriculum Focus:</b> Dance - choreograph a dance based on the Chinese dragon dance</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>	<p><b>Topic:</b> The Golden Ticket Idea</p> <p><b>Curriculum Focus:</b> Control/balance/games</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f</p> <p><b>Curriculum Focus:</b> Dance - replicate the Oompa Loompa dance</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>	<p><b>Topic:</b> What a Wonderful World</p> <p><b>Curriculum Focus:</b> Throwing at a target/games</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1a, PE2/1.1b, PE2/1.e, PE2/1.1f</p> <p><b>Curriculum Focus:</b> Dance - choreograph a dance based on the different types of weather</p> <p><b>Curriculum Objectives Covered:</b> PE2/1.1d</p>