



Akaal Primary School Coverage
Year Group: One



Enrichment: Find my Nature

	Autumn Term Topic: The Queen's Handbag	Spring Term Topic: Katie Morag	Summer Term Topic: A Bug's Life
English	<p>Topic: The Queen's Handbag Text Types: Adventure Narrative, Science Fiction Narrative Non-Fiction: Non-Chronological Report</p>	<p>Topic: Katie Morag and Me Text Types: Historical Fiction, Dilemma Text, Structured Poetry Non-Fiction: Instructional Writing</p>	<p>Topic: It's a Bug's Life Text Types: Adventure Narrative, Free Verse Poetry Non-Fiction: Recount</p>
Maths	<p>Curriculum Focus: Place Value, Addition and Subtraction Curriculum Objectives Covered: Ma1/2.1, Ma1/2.2</p>	<p>Curriculum Focus: Multiplication and Division, Fractions, Geometry, Position and Direction Curriculum Objectives Covered: Ma1/2.3, Ma1/2.4</p>	<p>Curriculum Focus: Measurement, Curriculum Objectives Covered: Ma1/3.1, Ma1/3.2, Ma1/3.3</p>
Science	<p>Curriculum Focus: Working Scientifically, Seasonal Changes, Plants (through Forest enrichment) Curriculum Objectives Covered: Sc1/1 (all), Sc1/4.1a, Sc1/4.2a, Sc1/2.1a, Sc1/2.1b</p>	<p>Curriculum Focus: Working Scientifically, Seasonal Changes, Plants (through Forest enrichment), Humans Curriculum Objectives Covered: Sc1/1 (all), Sc1/4.1a, Sc1/4.2a, Sc1/2.1a, Sc1/2.1b</p>	<p>Curriculum Focus: Working Scientifically, Seasonal Changes, Plants (through Forest enrichment), Animals Everyday Materials Curriculum Objectives Covered: Sc1/1 (all), Sc1/4.1a, Sc1/4.2a, Sc1/2.1a, Sc1/2.1b, Sc1/2.2a, Sc1/2.2b, Sc1/2.2c, Sc1/2.2d, Sc1/3.1a, Sc1/3.1b, Sc1/3.1c, Sc1/3.1d</p>
Art	<p>Curriculum Focus: Painting- re-creating a Joseph Wright painting. Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3</p>	<p>Curriculum Focus: Sketching using Monet as inspiration Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3, Ar1/1.4</p>	<p>Curriculum Focus: Sculpture- create a bug sculpture using playdough Curriculum Objectives Covered: Ar1/1.1, Ar1/1.2, Ar1/1.3, Ar1/1.4</p>



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<p>DT</p>	<p>Curriculum Focus: Create a moving vehicle Curriculum Objectives Covered: DT1/1.1 - Design, DT1/1.2 - Make, DT1/1.3 Evaluate, DT1/1.4 - Technological Knowledge</p>	<p>Curriculum Focus: Making and cutting a pizza, including cutting ingredients Curriculum Objectives Covered: DT1/2.1 Cooking & Nutrition</p>	<p>Curriculum Focus: Create a bug-catcher Curriculum Objectives Covered: DT1/1.1 - Design, DT1/1.2 - Make, DT1/1.3 Evaluate, DT1/1.4 - Technological Knowledge</p>
<p>Music</p>	<p>Curriculum Focus: Make a rhythm for the Queen and for an alien, using shakers and castanets. Curriculum Objectives Covered: Mu1/1.2 - Performing/Composition Mu1/1.3 - Evaluation</p>	<p>Curriculum Focus: Play a simple tune on the Xylophone in front of peers. Represent different animals through instruments, basing it on Peter and the Wold (done in reading session) Curriculum Objectives Covered: Mu1/1.2 - Performing/Composition, Mu1/1.3 - Evaluation</p>	<p>Curriculum Focus: Sing songs focused on bugs, listening to existing music for inspiration Curriculum Objectives Covered: , Mu1/1.1 - Singing, Mu1/1.3 - Appreciation</p>
<p>History</p>	<p>Curriculum Focus: Researching Joseph Wright and understanding how he has shaped local history Understanding the events of the gunpowder plot Understanding how vehicles have changed over time Curriculum Objectives Covered: Hi1/1.3, Hi1/1.1, Hi1/1.2</p>	<p>Curriculum Focus: Know and understand changes within living memory, by identifying how Britain has changed over the past century. Curriculum Objectives Covered: Hi1/1.1</p>	<p>Curriculum Focus: Understand the significance and importance of Charles Darwin on British (and global) history. Curriculum Objectives Covered: Hi1/1.3</p>
<p>Geography</p>	<p>Curriculum Focus: Naming and locating UK countries and cities on a map Curriculum Objectives Covered: Ge1/1.1b,</p>	<p>Curriculum Focus: Understand geographical similarities and differences Curriculum Objectives Covered: Ge1/1.</p>	<p>Curriculum Focus: Use simple fieldwork and observations Curriculum Objectives Covered: Ge1/1.4a/b/d</p>
<p>RE/Sikhi</p>	<p>Curriculum Focus: Does it feel special to belong to a community? Are religious celebrations important to people?</p>	<p>Curriculum Focus: Is God important to everyone? Are religious celebrations important to people?</p>	<p>Curriculum Focus: Can you think of a symbol for yourself that would tell others something about</p>



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			you? Are religious celebrations important to people?
Personal Development	Curriculum Focus: Healthy Mind, Healthy Body Keeping Ourselves Safe	Curriculum Focus: First Aid Life Skills	Curriculum Focus: Diversity Relationships
Computing	Curriculum Focus: I.T. - What is it good for? Sensational Software Curriculum Objectives Covered: Co1/1.4, Co1/1.5, Co1/1.6	Curriculum Focus: Sensational Software Continued (assessment-based) Code Master Curriculum Objectives Covered: Co1/1.1, Co1/1.2, Co1/1.3	Curriculum Focus: A New Reality Lights, Camera, Action Curriculum Objectives Covered: Co2/1.3, Co2/1.5, Co2/1.6, Co2/1.4, Co2/1.7
PE/Dance	Topic: The Queen's Handbag Curriculum Focus: Athletics/Games Curriculum Objectives Covered: PE1/1.1a Curriculum Focus: Dance - linked to music mission - choreograph a dance to represent the Queen and an alien Curriculum Objectives Covered: PE1/1.1c	Topic: Katie Morag Curriculum Focus: Movement/jumping/games Curriculum Objectives Covered: PE1/1.1a, PE1/1.1b Curriculum Focus: Dance - compare ballet and dancing from Scotland Curriculum Objectives Covered: PE1/1.1c	Topic: A Bug's Life Curriculum Focus: Catching/games Curriculum Objectives Covered: PE1/1.1a, PE1/1.1b Curriculum Focus: Dance - choreograph a dance based on a range of animal movements Curriculum Objectives Covered: PE1/1.1c